DOCUMENT RESUME

ED 325 014 HE 023 931

AUTHOR	Bateman, Walter L.
TITLE	Open to Question. The Art of Teaching and Learning by Inquiry.
REPORT NO	ISBN-1-55542-268-3
PUB DATE	90
NOTE	221p.
AVAILABLE FROM	Jossey-Bass Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104-1310 ($21.95).
PUB TYPE	Guides - Classroom Use - Guides (For Teachers) (052) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Classroom Communication; *Classroom Techniques; *Discussion (Teaching Technique); Higher Education; Instructional Improvement; Instructional Innovation; Learning Strategies; *Questioning Techniques; *Teacher Student Relationship; *Teaching Methods

ABSTRACT

The power of inquiry teaching is demonstrated as a way in which learning can be transformed from a passive process to a dynamic, enjoyable adventure. Using anecdotes, conversations, and letters, the book describes the application of the inquiry methodology. In addition, guidelines for selecting topics for discussion are included, as well as hints for preparing classroom presentations and dealing with problem students. The first three chapters illustrate the change in students when inquiry/inductive methods are used; and they show how conflict over ideas can stimulate learning and growth. The bulk of the chapters that follow provide examples to illustrate classroom conversations as students use inquiry approaches. The final three chapters recapitulate how the teacher must reshape his/her own role and how to organize lessons of inquiry, closing with comments regarding the delight that is found in dealing with students who grow and learn, and manage to think freely. (GLR)

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Appendix 15

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